**Flipped Classroom Checklist**

**STEP 1:**\_\_\_x\_\_Look over your lesson and determine the content and goals.

* **Goals:** To be able to replace nouns with pronouns while using the infinitive, indicative, present progressive, and affirmative commands.
* **Main Content**: Indirect and Direct Object Pronouns

**STEP 2:**\_\_x\_\_\_Determine the activities (both inside and outside of class) necessary for students to attain the goals.

* **Activity One**: IOP/DOP Explanation Video
* **Activity Two**: Bingo with pronouns
* **Activity Three**: El Osito TPR PowerPoint Activity
* **Activity Four**: DOP and IOP Worksheet
* **Activity Five**: Moodle Activities

**STEP 3:**\_\_x\_\_\_ Look over the above activities and determine which activities can be done outside of class (also ask yourself if the students will have enough time outside of class to do

the different activities) and which activities can be done during class. In addition, think about which concepts students will need most help with. You may wish to delve into these in class.

**Outside of Class** **Time Estimate**

Explanation Video 10 minutes

Moodle Activities 25 minutes

**During Class** **Time Estimate**

Bingo 40 minutes

DOP IOP Worksheet 25 minutes

El Osito TPR Activity 25 minutes

**STEP 4:**\_\_\_x\_\_ Find all necessary resources for your activities and content. Use your and other teachers’ PPT’s and other instructional resources, YouTube videos, textbook content and activities.

Explanation Video: <https://www.youtube.com/watch?v=o-qlQ7YT6Do>

DOP/IOP Worksheet: On computer

Bingo: On computer

El Osito TPR Activity: From TPT

Moodle Activities: Las tareas de Mac, Preparamos una fiesta, Mi dormitorio, ¿Quién lleva mis cosas?

**STEP 5:**\_\_\_\_\_Decide how your want to set up your website for flipping.

Here are some examples for formats:

**Mora’s website:** sramora.weebly.com

**Format of Mora’s course website:**

Due today:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Today’s Agenda:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Homework:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Extra Practice:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**STEP 6:**\_\_\_\_\_Place the content and activities into the format of your website.